



POLICY

**Haddonfield
Board of Education**

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2200 CURRICULUM CONTENT

The Board of Education will provide the instruction and services mandated by law and rules as necessary for the implementation of a thorough and efficient system of free public education and such other instruction and services as the Board deems appropriate for the thorough and efficient education of the students of this district. The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220.

For purposes of this policy "curriculum" means planned learning opportunities designed to assist students in the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent and approved annually by the Board. In accordance with the law, the curriculum shall, as a minimum, include the curricular mandates of N.J.S.A. 18A – Education and N.J.A.C. 6 and 6A – Education and all of the New Jersey Core Curriculum Content Standards and Cumulative Progress Indicators and the courses required by Policy 5460 and N.J.A.C. 6A: 8-5 for high school graduation.

The Superintendent is responsible for implanting the curriculum approved by the Board.

The Board directs the curriculum to be consistent with the educational goals and objectives of this district, the New Jersey Student Learning Standards and responsive to identified student needs. The Superintendent shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels and among the schools of this district

The curriculum shall provide programs per Board policies and the New Jersey Student Learning Standards, including but not limited to:

1. Preparation of all students for employment or post-secondary study upon graduation from high school;
2. Instruction in workplace readiness skills, visual and performing arts, comprehensive health and physical education, language arts literacy, mathematics, science, social studies (including instruction on the Constitution of the United States, United States history, Community Civics, and the geography, history and civics of New Jersey), and World Languages;
3. Continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program of all students per Policy 2530;
4. Guidance and counseling to assist in career and academic planning for all students, per Policy 2411;



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5. A continuum of educational programs and services for all children with disabilities, per Policy and Regulation 2460;
6. Bilingual education, English as a Second language, and English language services for students of limited English language proficiency, when the number of such students so necessitates, per Policy 2423;
7. Programs and services for students at risk who require remedial assistance per Policy 2414, 2415 and 5460;
8. Equal educational opportunity for all students per Policy 2260, 5750 and 5755;
9. Career awareness and exploration as required, and vocational education as appropriate;
10. Educational opportunities for students with exceptional abilities, per Policy 2464;
11. Instruction in accident and fire prevention;
12. A substance abuse prevention program;
13. A program for family life education; and
14. Programs that encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the standards.

N.J.S.A. 18A:6-2; 18A: 6-3; 18A:35-1 et seq.

N.J.A.C. 6A:8-1.1 et seq.; 6A: 14et seq.

New Jersey Core Curriculum Content Standards

BOE Revised Date: 3/25/2021

BOE Approved Date: 11/15/2018



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R 2200 CURRICULUM CONTENT

Courses of study and instructional materials and programs shall be designed to eliminate discrimination and promote understanding and mutual respect between children regardless of race, color, creed, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, ancestry, national origin, socioeconomic status, and/or disability.

In order to eliminate possible bias in the curriculum, staff shall use the following criteria:

- A. When instructional material contains stereotypes or discriminatory statements, staff should help students identify the stereotypes or discriminatory statement(s) and discuss with students the consequences of repeated stereotyping and discriminatory statements.
- B. If a particular instructional material is highly objectionable, staff should not use it, such material should be brought to the attention of the Building Principal so that the Affirmative Action Officer can evaluate the objectionable material. Alternatively, the teacher might discuss the questionable material instead of eliminating it, depending on the makeup and maturity of the class and the purposes of the instruction.
- C. Another recommended technique for handling materials that contain biases or stereotypes is to offset it by using unbiased supplementary materials.
- D. Community involvement when developing instructional programs and attendant materials shall be encouraged.

BOE Revised Date: 10/29/2018

BOE Approved Date: 11/15/2018