

Social/ Emotional BOE Update

9/26/2019

Panorama SEL Survey Overview

- District has purchased this SEL Online Platform Survey
- Survey will be administered to teachers and students in grades 3-12 and will provide both individual and group data
- Recommended 2x per year (pre/post), though the district can administer as frequently as needed within the span of the contract (1 year)
- Targeted for implementation November 2019
- Surveys take approx. 30-minutes to complete
- We own the data; it is not shared with third parties - we control who sees what and data is anonymized on the back end.

The Surveys - Individual

Social-Emotional Learning: Student Competency Measures includes:

1. **Grit:** How well students are able to persevere through setbacks to achieve important goals.
2. **Growth Mindset:** Student perceptions of whether they have the potential to change those factors that are central to their performance in school.
3. **Self-Efficacy:** How much students believe they can succeed in achieving academic outcomes.
4. **Self-Management:** How well students manage their emotions, thoughts, and behaviors in different situations.
5. **Social-Awareness:** How well students consider the perspectives of others and empathize with them.



Maria Barnes

Fall 2017 SEL Surveys

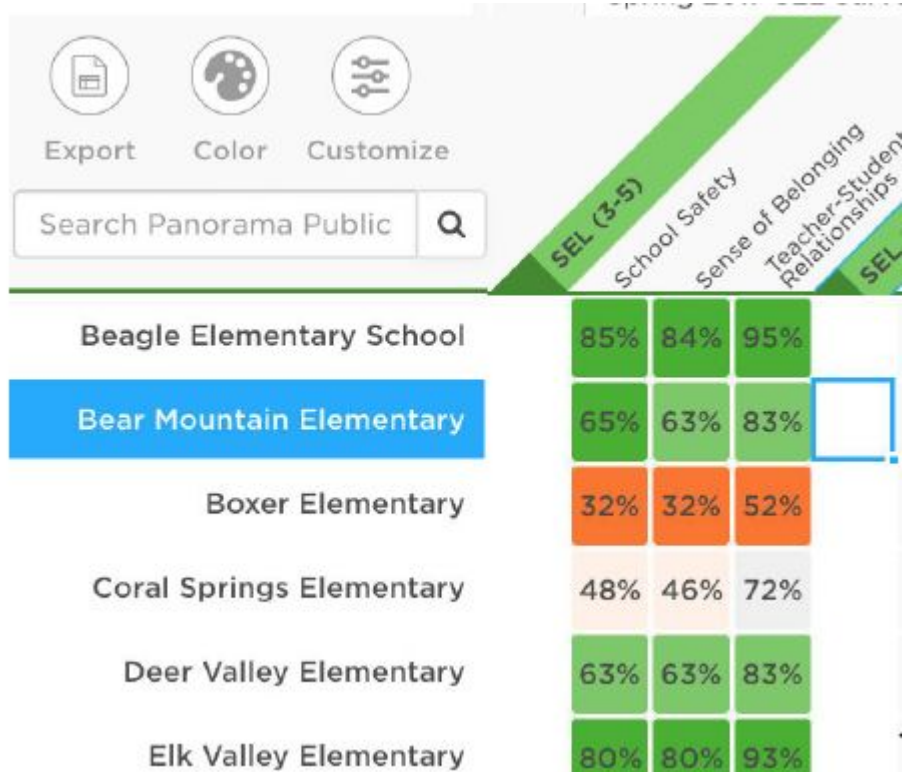
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The Surveys - Group Data: Students

Social-Emotional Learning: Student Supports + Environment, includes:

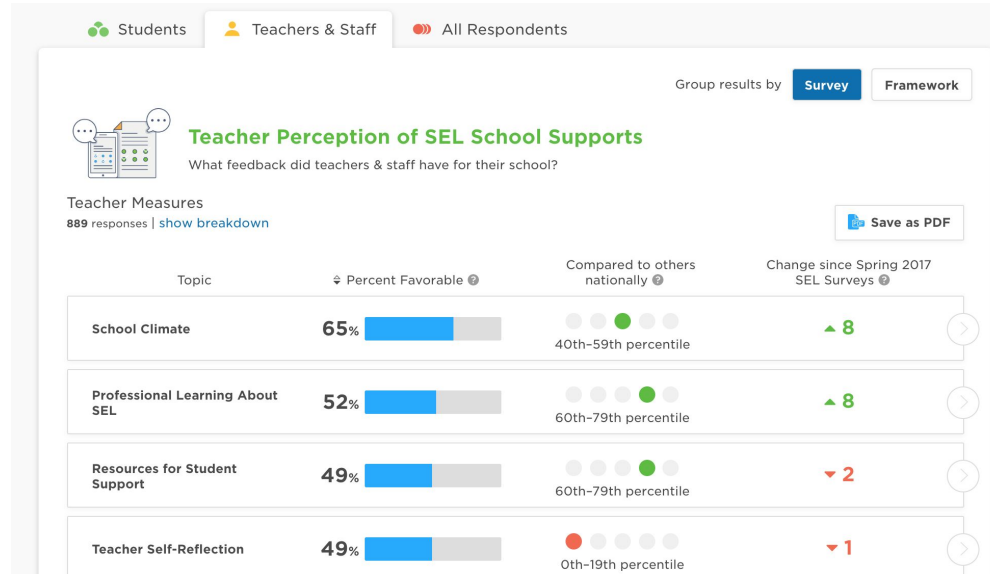
1. **School Safety:** Perceptions of student physical and psychological safety at school.
2. **Sense of Belonging:** How much students feel that they are valued members of the school community.
3. **Teacher-Student Relationships:** How strong the social connection is between teachers and students within and beyond the classroom.
4. **Student Engagement:** How attentive and invested students are in class.



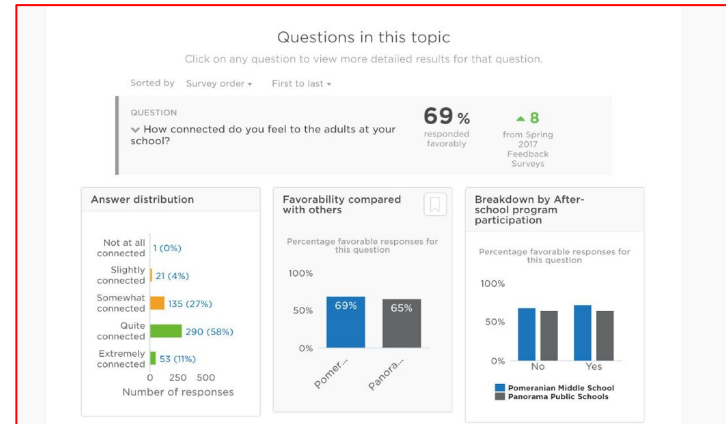
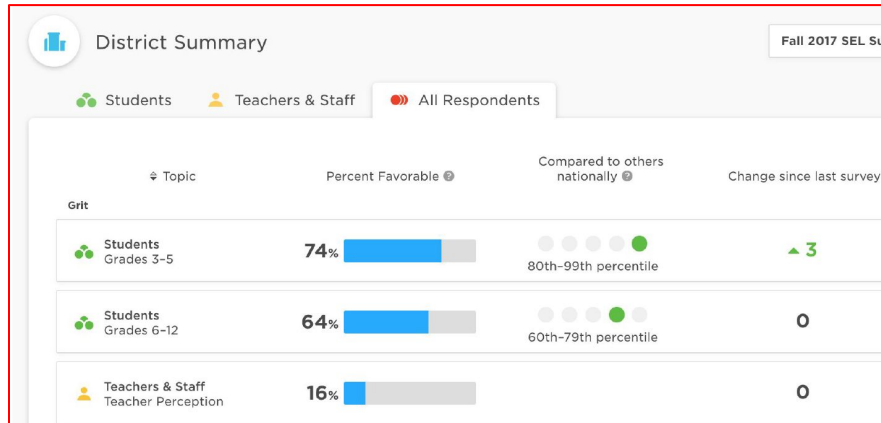
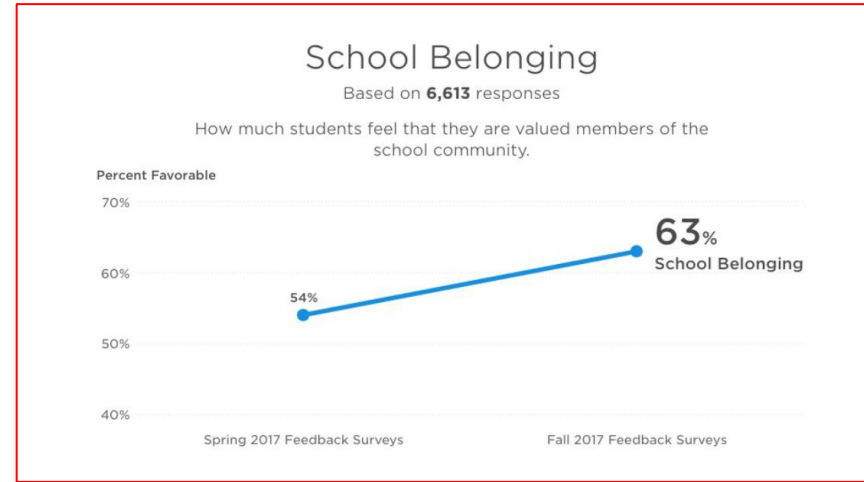
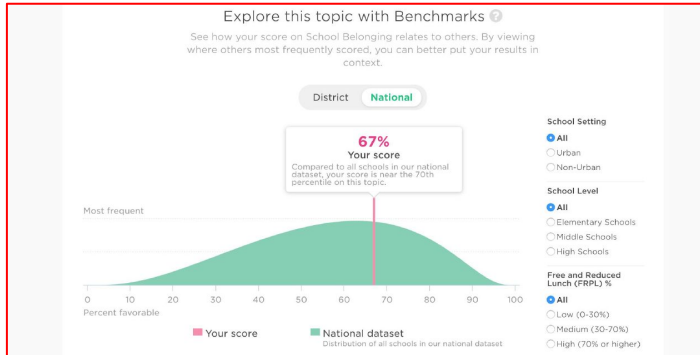
The Surveys - Group Data: Teachers

Social-Emotional Learning: Teacher Measures

1. **Professional Learning About SEL:** Perceptions of the amount and quality of professional growth and learning opportunities available to faculty related to SEL.
2. **Resources for Student Support:** Perceptions of the adequacy of the school's resources for student support
3. **School Climate:** Perceptions of the overall social and learning climate of the school
4. **Teacher Self-Regulation:** Faculty perceptions of their professional strengths and areas for growth related to SEL.
5. **Educating All Students:** Perceptions of their ability to reach all learners.



Multiple Points of Data Analysis



Next Steps for Survey Implementation

1. Finalize questions
2. Finalize logistics of implementation and identify dates/times for data reviews

RULER Training

- RULER is an acronym that stands for the five skills of emotional intelligence: Recognizing, Understanding, Labeling, Expressing and Regulating emotions.
- RULER is also the name of the approach to social and emotional learning created by Yale University's Center for Emotional Intelligence that supports positive emotional climates.
- On August 19, 2019, Haddonfield School District's application to participate in training at the RULER Institute at Yale University was accepted.
- On October 15 and 16, Dr. Gino Priolo, Dr. Kristin Leren, and Mrs. Laura Bushey will participate in the training.
- The training will affect both personal and professional learning, will impact classroom instruction and will include family engagement.

Additional Information

- District is collaborating with the Haddonfield Municipal Alliance to support SEL
 - Initial planning meeting was held in September
 - Focusing efforts on support and information for parents
- School Psychologist Dr. Kristin Leren has started Mindfulness sessions every Tuesday at HMS for faculty and staff.
- Formal Responsive Classroom training scheduled for November for all K-5 teachers not previously trained.
- District-Wide SEL overview session currently being scheduled for each building